

Shaun Clarkson COMPOSITION & RHETORIC I (HONORS) (ENGL1301H51231S)

BC Survey - Results 2023 Fall (16-Week - 231S), COMPOSITION & RHETORIC I

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "COMPOSITION & RHETORIC I (HONORS) (ENGL1301H51231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Shaun Clarkson 2023 Fall (16-Week - 231S) COMPOSITION & RHETORIC I (HONORS) (ENGL1301H51231S) No. of responses = 1



## Survey Results 3. Level of Agreeance: Instructions for course activities and assignments strongly disagree strongly agree av.=5 were clear. md=550 dev.=0 The workload in this course was well distributed n=1 strongly disagree strongly agree av.=4 md=4 throughout the term. 50 dev.=0 The course was delivered as outlined in the syllabus. n=1 strongly disagree strongly agree av.=5 md=5 50 dev.=0 Assessments/exams were based on material strongly disagree n=1 strongly agree covered in assignments, readings, lectures, videos, av.=5 md=5 group activities, etc. 50 dev.=0 The instructor made learning relevant to my field of strongly disagree strongly agree av.=5 md=5 study, career, or degree. dev.=0 The instructor used a variety of instructional n=1 strongly disagree strongly agree av.=5 methods (examples: group discussions, student md=5 presentations, student activities, lab activities, online dev.=0 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=1 strongly disagree strongly agree av.=4 assignments. md=4 50 dev.=0 The instructor exhibited professional behavior, strongly disagree strongly agree treated students respectfully, and used appropriate av.=5 md=5 language during class. dev.=0

3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	50	0%	0%	0% 3	100%	0%	strongly agree	n=1 av.=4 md=4 dev.=0
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	strongly disagree							strongly agree	n=0 ab.=1
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	50	0%	0%	0% 3	0% 4	100%	Very Satisfied	n=1 av.=5 md=5 dev.=0
5.	Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100					100%	Very Likely	n=1 av.=5 md=5 dev.=0
			0	0%	2	3	0% 4	5		
7	Student Demographics									
1.	Student Demographics.									
	Student Demographics:									
7.1)	How many credits have you completed toward your degre		ate?						100%	n=1
	How many credits have you completed toward your degre	npleted credits	ate?						] 100%   0%	n=1
	How many credits have you completed toward your degre 0 - 30 com 31 - 60 com	npleted credits	ate?						0%	n=1
	How many credits have you completed toward your degre 0 - 30 com 31 - 60 com 61 - 90 com	npleted credits	ate?							n=1
	How many credits have you completed toward your degre  0 - 30 com  31 - 60 com  61 - 90 com  91 + com	npleted credits npleted credits npleted credits	ate?						0%	n=1
	How many credits have you completed toward your degre  0 - 30 com  31 - 60 com  61 - 90 com  91 + com	npleted credits npleted credits npleted credits npleted credits	ate?						0%	n=1
	How many credits have you completed toward your degree 0 - 30 com 31 - 60 com 61 - 90 com 91 + com This course is instructed as:	inpleted credits inpleted credits inpleted credits inpleted credits inpleted credits included credits	ate?						0% 0% 0% 0% 0% 00%	
	How many credits have you completed toward your degre  0 - 30 com 31 - 60 com 61 - 90 com 91 + com  This course is instructed as:  a face-t a hybrid/blended course (a combination of face-to-face and online)	inpleted credits inpleted credits inpleted credits inpleted credits inpleted credits included credits	ate?						0% 0% 0% 100% 0%	
	How many credits have you completed toward your degree 0 - 30 com 31 - 60 com 61 - 90 com 91 + com This course is instructed as:	inpleted credits inpleted credits inpleted credits inpleted credits inpleted credits into-face course ine instruction) in specific time)	ate?						0% 0% 0% 0% 0% 00%	
7.1)	How many credits have you completed toward your degree 0 - 30 com 31 - 60 com 61 - 90 com 91 + com  This course is instructed as:  a face-t a hybrid/blended course (a combination of face-to-face and online an online synchronous (students are required to participate online at a	inpleted credits inpleted credits inpleted credits inpleted credits inpleted credits into-face course ine instruction) in specific time)	ate?						0% 0% 0% 0% 100% 0%	
7.1)	How many credits have you completed toward your degree 0 - 30 com 31 - 60 com 31 - 60 com 61 - 90 com 91 + com  This course is instructed as:  a face-t a hybrid/blended course (a combination of face-to-face and online an online synchronous (students are required to participate online at a an online asynchronous (students view course materia)  This term I am currently enrolled in:	inpleted credits inpleted credits inpleted credits inpleted credits inpleted credits into-face course ine instruction) in specific time)	ate?						0% 0% 0% 0% 100% 0%	
7.1)	How many credits have you completed toward your degree 0 - 30 com 31 - 60 com 61 - 90 com 91 + com  This course is instructed as:  a face-tall a hybrid/blended course (a combination of face-to-face and online an online synchronous (students are required to participate online at a an online asynchronous (students view course materia)  This term I am currently enrolled in:	inpleted credits inpleted credits inpleted credits inpleted credits into-face course ine instruction) is specific time) is at any time)	ate?						0% 0% 0% 0% 100% 0% 0%	n=1
7.1)	How many credits have you completed toward your degree 0 - 30 com 31 - 60 com 31 - 60 com 61 - 90 com 91 + com  This course is instructed as:  a face-t a hybrid/blended course (a combination of face-to-face and online an online synchronous (students are required to participate online at a an online asynchronous (students view course materia)  This term I am currently enrolled in:  5 or les	inpleted credits inpleted credits inpleted credits inpleted credits into-face course ine instruction) is specific time) is at any time) is scredit hours	ate?						0% 0% 0% 0% 0% 0%	n=1
7.1)	How many credits have you completed toward your degree 0 - 30 com 31 - 60 com 31 - 60 com 61 - 90 com 91 + com  This course is instructed as:  a face-to-face and online an online synchronous (students are required to participate online at a an online asynchronous (students view course materia)  This term I am currently enrolled in:  5 or less 6 - 9 - 1	inpleted credits inpleted credits inpleted credits inpleted credits into-face course ine instruction) is specific time) als at any time) is credit hours is credit hours	ate?						0% 0% 0% 0% 100% 0% 0%	n=1

7.4) My current major is:									
Bachelor of Applied Technology (BAT)	0%	n=1							
Associate of Arts or Multi-Disciplinary Degree (AA)	0%								
Associate of Arts in Teaching (AAT)	0%								
Associate of Science (AS)	0%								
Associate of Applied Science (AAS) in a technical area	100%								
Certificate in a technical area	0%								
<sup>7.5)</sup> I am currently a high school student taking college courses.									
Yes	0%	n=1							
No	100%								

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## Comments Report

## 6. Open Response:

- 6.1) What are the strengths of this course?
- The concept of using a single fictional character for each of the assignments throughout the semester was fun. There were learning activities that helped us to increase our learning. The feedback given was specific and lengthy, which was very appreciated and helpful I got the impression that the professor wanted me to actually learn and improve my writing, not just pass a class. Another great aspect was the variety of examples shared.