



Shaun Clarkson
COMPOSITION & RHETORIC I (HONORS) (ENGL1301H51231S)

BC Survey - Results 2023 Fall (16-Week - 231S), COMPOSITION & RHETORIC I

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "COMPOSITION & RHETORIC I (HONORS) (ENGL1301H51231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood
Assistant Research Analyst
Brazosport College
500 College Drive
Lake Jackson, TX 77566
(979)-230-3189
robert.wood@brazosport.edu

Shaun Clarkson
2023 Fall (16-Week - 231S)
COMPOSITION & RHETORIC I (HONORS) (ENGL1301H51231S)
No. of responses = 1

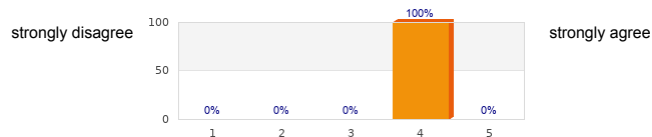


Survey Results

3. Level of Agreeance:



3.9) The instructor provided grades within the stated timeframe.



n=1
av.=4
md=4
dev.=0

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

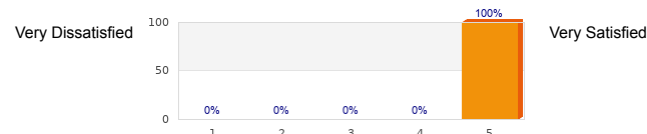
strongly disagree

strongly agree

n=0
ab.=1

4. Overall Satisfaction With This Course:

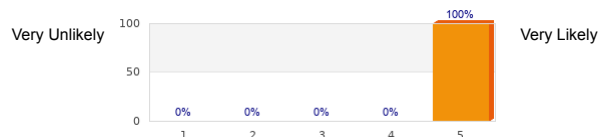
4.1) Please rate your overall satisfaction with the learning experience in this course.



n=1
av.=5
md=5
dev.=0

5. Course Recommendation:

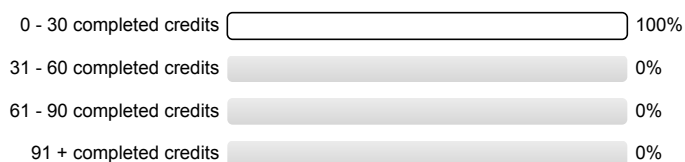
5.1) How likely are you to recommend this course with this instructor to a friend?



n=1
av.=5
md=5
dev.=0

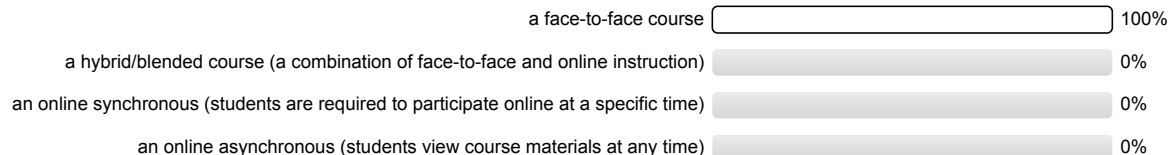
7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



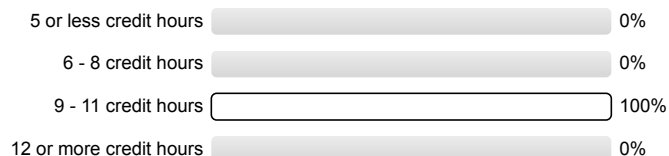
n=1

7.2) This course is instructed as:



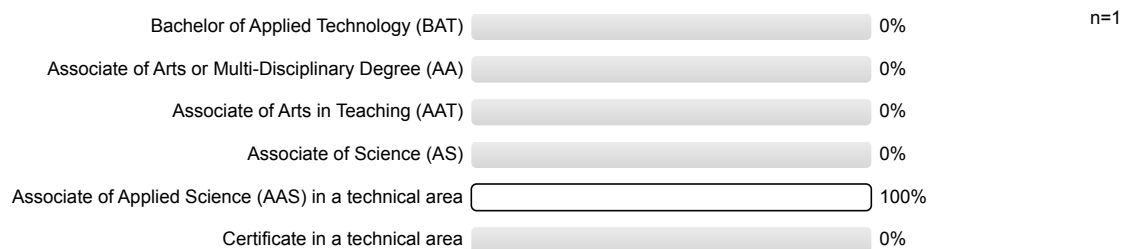
n=1

7.3) This term I am currently enrolled in:



n=1

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- The concept of using a single fictional character for each of the assignments throughout the semester was fun. There were learning activities that helped us to increase our learning. The feedback given was specific and lengthy, which was very appreciated and helpful - I got the impression that the professor wanted me to actually learn and improve my writing, not just pass a class. Another great aspect was the variety of examples shared.